

INTRODUCTION

Before eligibility is established and before participation in any practice or contest, each student interested in participating in interscholastic athletics at Chicago Public Schools shall submit a completed Player Record Packet. The coach is responsible for securing the packet from the participant and insuring that it has been totally executed. The Athletic Director is responsible for recording the information in the sports module in IMPACT, and filing paper records, making them available to the Department of Sport Administration as needed for auditing purposed.

A complete packet includes:

- Proof of Birth (exp. copy of birth certificate)
- Completed Player's Record Pack including:
 - General Information Form (p. 2)
 - Equipment Agreement (p. 3)
 - By-laws Acknowledgment (p. 3)
 - Eligibility Statement (p. 3)
- Media Consent Form (p. 4)
- Medical Documentation Forms
 - Concussion Information and Performance-enhancing Substance Policy (p. 5)
 - IHSA Sport Medicine Acknowledgement & Consent Form (p. 8)
 - IHSA Pre-Participation Examination** (p. 9-13)

PLEASE NOTE: Typing in your signature in this packet is accepted by us as a true signature; if we have any doubts or issues we will contact you directly. You are also welcome to print out this paperwork and fill out by hand, scan and return it to us.

** You must print the IHSA Pre-Participation Examination form found at the end of this document. Fill out the parent section, then have your doctor (or an authorized healthcare provider that offers sports physical services) fill out and sign their section. Please scan and return all to Mr. Lezcano or your coach. Must be turned in before you can play!

School: Name					:			_ Student II	D:
Date of Birth:			Curre	ent	Age:				
Proof S	ubmitte	d and place	ed on file:		Birth	Baptism_	EI	em. School Re	cord
Address:						-			
Emergency (Contac	ct Name 8	& Relationship): _					
Emergency C	Contac	ct Numbe	r(s):						
Date of Enrol	lment	this Seme	ster:		Date	of Initial E	Enrollm	ent in High S	School:
Number of Se	emeste	ers in Atte	ndance in Hig	gh S	Schools, Inclu	uding Pres	ent Ser	mester:	
Sport:	Circle	e all of the s	ports of your inte	nde	d participation	this school y	ear		
Baseball	Baske	etball	Bowling		Cross Country	Competi	tive Che	er/Dance	
Football	Golf		Lacrosse		Soccer	Softball/1	1 6in	Swimming/Di	ving
Tennis	Track	and Field	Volleyball		Water Polo	Other: _			
Athletic Partic	cipatio	n History							
School: If other than current school	<u>Yr.</u>	Sports P	articipated:	ie: Concussions, surgeries, etc.		AAU/ Sport/T Affiliati	Additional Comments		
	FR.								
	So.								5
	Jr.								
	Sr.				_				
CONSENT		THE WAY				SECTION SECTION			
Parental Con	cont to	Play							
I give permission activity. I acknow possible. I under	for my o wledge stand th	child to part that even w at, althougl	ith the best coad	chir ies (ng, appropriate can be so sever	use of equip	ment ar	d strict observe	njury inherent in all athletic ance of rules, injuries are sti isability or death. I give
Parent/Guard	dian Si	gnature: .				De	ate:		+;
Authorization	for Me	edical Tre	atment						
facility, a reason	able att	empt will be		ict t	the student-athle	ete's parent,	/guardia	n. However, if	sportation to a health care necessary, the student-

MEDICAL DOCUMENTATION							
I understand that in the case of an injury or illness which requires tr facility, a reasonable attempt will be made to contact the studen athlete will be treated and transported via ambulance to a media							
Parent/Guardian Signature:	Date:						
Students are not permitted to participate in athletic activities at Chicago Public Schools until they receive medical clearance from a physician and acknowledge that they are aware of the medical risks associated with athletic activities. Accordingly, parents/guardians must read, complete, and return to the coach the following forms fully executed before students are permitted to participate in athletic activity with Chicago Public Schools:							
IHSA Pre-participation Examination IHSA Sports Medicine - Ackno	wledgement & Consent Form						
Students must have their physician complete the IHSA "Pre-partici start of the season. Parents/Guardians and students also must reach Consent Form" and return it to the school Athletic Director before	· · · · · · · · · · · · · · · · · · ·						
Insurance Information							
Student Name:	Insurance Company:						
Policy Holder Name:	Relationship to Student:						
Policy Number:	Group:						
Physician Name:	Physician Contact Number:						
EQUIPMENT AGREEMENT							
to use every care to keep the equipment in my possession in the bregularly scheduled school practices, games or meets. I understand	d to me and agree to return all of it according to regulations. I agree pest condition possible and to confine the use of my equipment to the ad that as a member of, or a candidate for, any athletic team I am derstand that I am fully financially responsible for damage to or loss of						
Student's Initials:	Parent/Guardian Initials:						
BY-LAWS ACKNOWLEDGEMENT							
I am in receipt of the constitution and bylaws of the Chicago Publ will abide by all of the Chicago Public League rules.	ic High Schools Athletic Association and agree that my son/ daughter						
Student's Initials:	Parent/Guardian Initials:						
TRANSPORTATION ACKNOWLEDGEMENT							
discouraged. However, when the use of a private vehicle of a co	for the purpose of transporting students to athletic events is strongly ach/school representative is the only feasible method of travel, such at Travel Policy are met. http://policy.cps.edu/download.aspx?ID=211						
Optional							
	ansport me to athletic events in accordance with the approval and quirements of the CPS Student Travel Policy being met by the agent of						
Parent/Guardian Signature:							
ATHLETIC ELIGIBILITY							

Parent/Guardian Initials: _____

I understand that in order to participate in athletic activities at Chicago Public Schools, including practice and competitions, I must maintain scholastic eligibility. https://policy.cps.edu/download.aspx?ID=213

Student's Initials: ___



Media Consent Form and Release

Consent/Release

I hereby consent to have my child photographed, digitally recorded, video taped, audio taped and/or interviewed by the Board of Education of the City of Chicago (the "Board") or the news media when school is in session, either in person or hosted remotely, or when my child is under the supervision of the Board. Further, I consent for these photos, digital recordings, video tapes, audio tapes and/or interviews to be shared with third parties who have received written approval from the Office of Communications. I understand in the course of the above described activities that the Board might like to celebrate my child's accomplishments and work. Therefore, I further consent for the Board's release of information on my child's name, academic/non-academic awards and information concerning my child's participation in school-sponsored activities, organizations and athletics.

I also consent to the Board's use of my child's name, photograph or likeness, voice or creative work(s) on the Internet or on a CD or any other electronic/digital media or print media electronic which may include honorary banners/signs displayed in, near, or around the school building or community.

As the child's parent or legal guardian, I agree to release, indemnify and hold harmless the Board, its members, trustees, agents, officers, contractors, volunteers and employees from and against any and all claims, demands, actions, complaints, suits or other forms of liability that shall arise out of or by reason of, or be caused by the use of my child's name, photograph or likeness, voice or creative work(s), on television, radio or motion pictures, or on the Internet, or on a CD, or any other electronic/digital media or print media or in connection with my child's participation in virtual school events and/or celebratory activities.

It is further understood and I do agree that no monies or other consideration in any form, including reimbursement for any expenses incurred by me or my child, will become due to me, my child, our heirs, agents, or assigns at any time because of my child's participation in any of the above activities or the above-described use of my child's name, photograph or likeness, voice or creative work(s).

I understand that I may cancel this consent by providing written notice to the principal. I also understand that my consent is valid for one school year, including the following summer.

Instructions: Check Box #1 or Box #2

1.	☐ I consent as outlined in the above consent/release section.									
2.	□ I DO NOT consent as outlined in the above consent/release section.									
Signatu	re of Parent/Guardian/Student if age 18 or older	Printed Name of Parent/Guardian/Student if age 18 or older								
Student	t's Name	Student ID #								
Date		School								

I understand that I have the right to inspect and copy my student's records, challenge the contents of such records; and limit my consent to the designated records or designated portions of information within the records.





Concussion Information Sheet

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

Symptoms may include one or more of the following:

- Headaches
- "Pressure in head"
- Nausea or vomiting
- Neck pain
- Balance problems or dizziness
- Blurred, double, or fuzzy vision
- Sensitivity to light or noise
- Feeling sluggish or slowed down
- Feeling foggy or groggy
- Drowsiness
- Change in sleep patterns

- Amnesia
- "Don't feel right"
- Fatigue or low energy
- Sadness
- Nervousness or anxiety
- Irritability
- More emotional
- Confusion
- Concentration or memory problems (forgetting game plays)
- Repeating the same question/comment

Signs observed by teammates, parents and coaches include:

- Appears dazed
- Vacant facial expression
- Confused about assignment
- Forgets plays
- Is unsure of game, score, or opponent
- Moves clumsily or displays incoordination
- Answers questions slowly
- Slurred speech
- Shows behavior or personality changes
- Can't recall events prior to hit
- Can't recall events after hit
- Seizures or convulsions
- Any change in typical behavior or personality
- Loses consciousness



Concussion Information Sheet (Cont.)

What can happen if my child keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often fail to report symptoms of injuries. Concussions are no different. As a result, education of administrators, coaches, parents and students is the key to student-athlete's safety.

If you think your child has suffered a concussion

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. The Youth Sports Concussion Safety Act requires athletes to complete the Return to Play (RTP) protocols for their school prior to returning to play or practice following a concussion or after being removed from an interscholastic contest due to a possible head injury or concussion and not cleared to return to that same contest.

You should also inform your child's coach if you think that your child may have a concussion. Remember it's better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

For current and up-to-date information on concussions you can go to: http://www.cdc.gov/ConcussionInYouthSports/

Adapted from the CDC and the 3rd International Conference on Concussion in Sport Document created 7/1/2011 Reviewed 4/24/2013, 7/16/2015, July 2017



IHSA Performance-Enhancing Substance Policy

In 2008, the IHSA Board of Directors established the association's Performance-Enhancing Substance (PES) Policy. A full copy of the policy and other related resources can be accessed on the IHSA Sports Medicine website. Additionally, links to the PES Policy and the association's Banned Drug classes are listed below. School administrators are able to access the necessary resources used for policy implementation in the IHSA Schools Center.

As a prerequisite to participation in IHSA athletic activities, we have reviewed the policy agree that I/our student will not use performance-enhancing substances as defined by the policy. We understand that failure to follow the policy could result in penalties being assigned to me/our student either by the my/our student's school or the IHSA.

IHSA PES Policy

http://www.ihsa.org/documents/sportsMedicine/2017-18/2017-18 PES policy.pdf

IHSA Banned Drug Classes

http://www.ihsa.org/documents/sportsMedicine/current/IHSA Banned Drugs.pdf



Acknowledgement and Consent

Student/Parent Consent and Acknowledgements

By signing this form, we acknowledge we have been provided information regarding concussions and the IHSA Performance-Enhancing Substance Policy.

STUDENT			
Student Name (Print):	Grade (9-12)		
Student Signature:	Date:		
PARENT or LEGAL GUARDIAN			
Name (Print):			
Signature:	Date:		
Relationship to student:			

Consent to Self Administer Asthma Medication

Illinois Public Act 098-0795 provides new directions for schools concerning the self-carry and self-administration of asthma medication by students. In order for students to carry and self-administer asthma medication, parents or quardians must provide schools with the following:

- Written authorization from a student's parents or guardians to allow the student to self-carry and selfadminister the medication.
- The prescription label, which must contain the name of the asthma medication, the prescribed dosage, and the time at which or circumstances under which the asthma medication is to be administered.

A full copy of the law can be found at http://www.ilga.gov/legislation/publicacts/98/PDF/098-0795.pdf.



MEDICAL ELIGIBILITY FORM

PLEASE PRINT THE NEXT 5 PAGES FOR HEALTHCARE PROVIDER



■ PREPARTICIPATION PHYSICAL EVALUATION

Name:	Date of birth:	_
☐ Medically eligible for all sports without restriction		
☐ Medically eligible for all sports without restriction with recommendations for	further evaluation or treatment of	_
☐ Medically eligible for certain sports		_
□ Not medically eligible pending further evaluation		_
□ Not medically eligible for any sports		
Recommendations:		-
I have examined the student named on this form and completed the prapparent clinical contraindications to practice and can participate in the examination findings are on record in my office and can be made avairse after the athlete has been cleared for participation, the physician and the potential consequences are completely explained to the athlete	he sport(s) as outlined on this form. A copy of ailable to the school at the request of the parer a may rescind the medical eligibility until the p	the physical nts. If conditions
Name of health care professional (print or type):	Date:	
Address:	Phone:	
Signature of health care professional:		_, MD, DO, NP, or PA
SHARED EMERGENCY INFORMATION		
Allergies:		_
		_
Medications:		- -
		_
Other information:		_
		_
Emergency contacts:		_
		_

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■ PREPARTICIPATION PHYSICAL EVALUATION

HISTORY FORM

Note: Complete and sign this form (with your parents if younger than 18) before your appointment. Name: Date of birth:						
Date of examination:						
	How do you identify your gender? (F, M, or other):					
List past and current medical conditions.						
Have you ever had surgery? If yes, list all past surg	ical procedures.					
Medicines and supplements: List all current prescri	iptions, over-the-counter medicines, and supplements (herbal and nutritional).					
Do you have any allergies? If yes, please list all yo	our allergies (ie, medicines, pollens, food, stinging insects).					
Patient Health Questionnaire Version 4 (PHQ-4)						

Patient Health Questionnaire Version 4 (PHQ-4) Over the last 2 weeks, how often have you been both	hered by any of	the following prob	lems? (Circle response.)
	Not at all	Several days	Over half the days	Nearly every day
Feeling nervous, anxious, or on edge	0	1	2	3
Not being able to stop or control worrying	0	1	2	3
Little interest or pleasure in doing things	0	1	2	3
Feeling down, depressed, or hopeless	0	1	2	3
(A sum of \geq 3 is considered positive on either so	ubscale [questior	ns 1 and 2, or que	stions 3 and 4] for scre	ening purposes.)

(Exp	IERAL QUESTIONS lain "Yes" answers at the end of this form. e questions if you don't know the answer.)	Yes	No
1.	Do you have any concerns that you would like to discuss with your provider?		
2.	Has a provider ever denied or restricted your participation in sports for any reason?		
3.	Do you have any ongoing medical issues or recent illness?		
HEA	RT HEALTH QUESTIONS ABOUT YOU	Yes	No
4.	Have you ever passed out or nearly passed out during or after exercise?		
5.	Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?		
6.	Does your heart ever race, flutter in your chest, or skip beats (irregular beats) during exercise?		
7.	Has a doctor ever told you that you have any heart problems?		
8.	Has a doctor ever requested a test for your heart? For example, electrocardiography (ECG) or echocardiography.		

	RT HEALTH QUESTIONS ABOUT YOU NTINUED)	Yes	No
9.	Do you get light-headed or feel shorter of breath than your friends during exercise?		
10.	Have you ever had a seizure?		
HEA	RT HEALTH QUESTIONS ABOUT YOUR FAMILY	Yes	No
11.	Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 35 years (including drowning or unexplained car crash)?		
12.	Does anyone in your family have a genetic heart problem such as hypertrophic cardiomyopathy (HCM), Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy (ARVC), long QT syndrome (LQTS), short QT syndrome (SQTS), Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia (CPVT)?		
13.	Has anyone in your family had a pacemaker or an implanted defibrillator before age 35?		

14.	Have you ever had a stress fracture or an injury to a bone, muscle, ligament, joint, or tendon that			25. Do you worry about your weight?	ļ	
	caused you to miss a practice or game?			26. Are you trying to or has anyone recommended that you gain or lose weight?		
15.	Do you have a bone, muscle, ligament, or joint injury that bothers you?			27. Are you on a special diet or do you avoid certain types of foods or food groups?		
MEI	DICAL QUESTIONS	Yes	No	28. Have you ever had an eating disorder?		
16.	Do you cough, wheeze, or have difficulty breathing during or after exercise?			FEMALES ONLY	Yes	No
17.	Are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?			29. Have you ever had a menstrual period? 30. How old were you when you had your first menstrual period?		<u> </u>
18.	Do you have groin or testicle pain or a painful bulge or hernia in the groin area?			31. When was your most recent menstrual period?		
19.	Do you have any recurring skin rashes or			32. How many periods have you had in the past 12 months?		
	rashes that come and go, including herpes or methicillin-resistant <i>Staphylococcus aureus</i> (MRSA)?			Explain "Yes" answers here.		
20.	Have you had a concussion or head injury that caused confusion, a prolonged headache, or memory problems?					
21.	Have you ever had numbness, had tingling, had weakness in your arms or legs, or been unable to move your arms or legs after being hit or falling?					
22.	Have you ever become ill while exercising in the heat?					
23.	Do you or does someone in your family have sickle cell trait or disease?					
24	Have you ever had or do you have any prob- lems with your eyes or vision?					

Yes No

BONE AND JOINT QUESTIONS

Date: _

MEDICAL QUESTIONS (CONTINUED)

Yes No

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PREPARTICIPATION PHYSICAL EVALUATION

PHYSICAL EXAMINATION FORM

Name:	Date of birth:
PHYSICIAN REMINDERS	

- 1. Consider additional questions on more-sensitive issues.
 - Do you feel stressed out or under a lot of pressure?
 - Do you ever feel sad, hopeless, depressed, or anxious?
 - Do you feel safe at your home or residence?
 - •
- During the past 30 days, did you use chewing tobacco, snuff, or dip?
- Do you drink alcohol or use any other drugs?
- Have you ever taken anabolic steroids or used any other performance-enhancing supplement?
- Have you ever taken any supplements to help you gain or lose weight or improve your performance?
- Do you wear a seat belt, use a helmet, and use condoms?
- Consider reviewing questions on cardiovascular symptoms (Q4–Q13 of History Form).

Z. C	JIISIUEI I	CAIGMII	ig que	3110113	on caralovasc	udi sympionis (Q4–Q13 of 11	3101 y 1 01111).			
EXAN	OITAMIN	N _								
Heigh	t:				Weight:					
BP:		(/)	Pulse:	Vision: R 20/	L 20/	Correc	cted: 🗆 Y [□N
MEDI	CAL								NORMAL	ABNORMAL FINDINGS
• Mo						ed palate, pectus excavatum, ar ortic insufficiency)	achnodactyly, hyper	rlaxity,		
	ears, no pils eque aring		throa	t						
Lymph	nodes									
Heart ^c • Mu		ausculta	ation s	tandir	ıg, auscultatior	n supine, and ± Valsalva mane	uver)			
Lungs										
Abdor	men									
	rpes sim		rus (H	SV), le	esions suggestiv	ve of methicillin-resistant Staph	ylococcus aureus (M	RSA), or		
Neuro	logical									
MUSC	CULOSK	ELETAL							NORMAL	ABNORMAL FINDINGS
Neck										
Back										
Should	der and	arm								
Elbow	and for	earm								
Wrist,	hand, c	ınd fing	ers							
Hip ar	nd thigh									
Knee										
Leg ar	nd ankle									
Foot a	nd toes									
Function Do		squat	test, si	nale-l	ea sauat test, a	and box drop or step drop test				
a Considuation of	der elect of those.	rocardi	ograp	hy (E	CG), echocardi	iography, referral to a cardiolo	-		•	•
		care p	rofessi	ional (print or type):					e:
Addres								Pl	none:	
Signatu	re of he	alth car	e prof	ession	ıal:					, MD, DO, NP, or PA

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Supplemental COVID-19 questions

1.	Have you had any of the following symptoms in the past 14 days?	
	a) Fever or chills	Yes / No
	b) Cough	Yes / No
	c) Shortness of breath or difficulty breathing	Yes / No
	d) Fatigue	Yes / No
	e) Muscle or body aches	Yes / No
	f) Headache	Yes / No
	g) New loss of taste or smell	Yes / No
	h) Sore throat	Yes / No
	i) Congestion or runny nose	Yes / No
	j) Nausea or vomiting	Yes / No
	k) Diarrhea	Yes / No
	l) Date symptoms started	
	m) Date symptoms resolved	
2.	Have you ever had a positive test for COVID-19?	Yes / No
	If yes:	
	i. Date of test	
	ii. Were you tested because you had symptoms?	Yes / No
	If yes:	
	a) Date symptoms started	
	b) Date symptoms resolved	
	c) Were you hospitalized?	Yes / No
	d) Did you have fever > 100.4 F.?	Yes / No
	If yes, how many days did your fever last?	
	e) Did you have muscle aches, chills, or lethargy?	Yes / No
	If yes, how many days did these symptoms last?	
	f) Have you had the vaccine?	Yes / No
	iii. Were you tested because you were exposed to someone with COVID-19,	
	but you did not have any symptoms?	Yes / No
3.	Has anyone living in your household had any of the following symptoms or tested	
	positive for COVID-19 in the past 14 days?	Yes / No
	If Yes, circle the applicable symptoms.	
	 Fever or chills Shortness of breath or difficulty brea 	thing
	 Muscle or body aches New loss of taste or smell 	
	 Nausea or vomiting Congestion or runny nose 	
	• Sore throat • Headache • Cough • Fatigue • Diarrhea	
4.	Have you been within 6 feet for more than 15 minutes of someone with COVID-19	
	in the past 14 days?	Yes / No
	If yes: date(s) of exposure	
5.	Are you currently waiting on results from a recent COVID test?	Yes / No

Sources:

- Interim Guidance on the Preparticipation Physical Examinatio...: Clinical Journal of Sport Medicine (lww.com)
- Supplemental COVID-19 Questions (lww.com)
- COVID-19 Interim Guidance: Return to Sports and Physical Activity (aap.org)